**Annex 3**

**Evaluation Report**

**Quality Assurance Consultation workshop**

**Tashkent, 5 – 6, February 2018.**

**Hosted by** Tashkent Chemical-Technological Institute

***Main purposes of the event were*** to contribute to the development, implementation and adaptation of innovative quality assurance mechanisms and support structures by raising the awareness and knowledge concerning the advantages of cooperation among Uzbek HEIs including the development of joint doctoral programmes.

The evaluation report consists of three parts: (i) summary of the evaluation by the participants (produced by the ELTE-team); (ii) evaluation by UGR-team responsible for WP2; (iii) conclusions by the ELTE-team responsible for WP3

***The Workshop had four elements as follows***:

* Introduction to the concepts of doctoral programme and joint doctoral programme (Prof Antonio Goonzales, UGR)
* Case studies by Uzbek Universities (TCTI, NamSu)
* Exercise in designing a model of a joint doctoral programme (JDP)
* Discussion on the Guidelines for the establishment of the (virtual) Joint Doctoral Centre

**The objectives of the exercise concerning JDP were**

* to develop a better understanding on how a Joint Doctoral Programme can function;
* to clarify the participants’ ambitions and expectations related to JDP;
* to identify the main steps and procedures that are necessary in the planning and implementation phase of a JDP
* to understand the personal and institutional challenges in relation to JDPs

**EVALUATION BY THE PARTICIPANTS**

Key conclusions from the evaluation questionnaire filled by 16 participants are as follows

1. The 94 % (n=15) of the participants found the ***preliminary information*** concerning the Quality Assurance Consultation workshop fully satisfactory and 6% (n=1) satisfactory. (Mean: 3.9)

2. The 81 % (n=13) of the participants found the **professional content of the Quality Assurance Consultation Workshop as a whole** veryuseful and 19% (n=3) useful from the point of view of their activity in the Uzbek doctoral education. (Mean: 3.8)

3. As to the components of the **Consultation Workshop,** evaluation by theparticipants is as follows:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  | | --- | | 1. **Presentation:** |   “Introduction to concepts of doctoral programme and joint doctoral programme” | | | | |
| Very useful  81% (n=13) | Useful  19% (n=3) | Only partly useful | | MEAN  3.8 |
| |  | | --- | | 2. Case studies by Uzbek universities: TCTI | | | | | |
| Very useful  81% (n=13) | Useful  19% (n=3) | | Only partly useful | MEAN  3.8 |
| |  | | --- | | 3. Case studies by Uzbek universities: NamSu | | | | | |
| Very useful  73% (n=11) | Useful  27% (n=4) | | Only partly useful | MEAN  3.7 |
| |  | | --- | | 4. **Exercise in designing a model of a joint doctoral programme** |   (moderated by the Team of ELTE) | | | | |
| Very useful  88% (n=14) | Useful  12% (n=2) | | Only partly useful | MEAN  3.9 |
| |  | | --- | | 5. Discussion on the Guidelines for the establishment of the (virtual) Joint Doctoral Centre | | | | | |
| Very useful  88% (n=14) | Useful  12% (n=2) | | Only partly useful | MEAN  3.9 |

4. The 94% (n=15) of the participants were fully satisfied and 6% (n=1) satisfied with the organizational aspects of the Workshop.

***Evaluation by the ELTE-team***

The Quality Assurance Consultation Workshop was well structured, the different type of activities made a good mix of theory and practice. As the main focus of the whole activity was to fine tune the opportunities related to Joint Doctoral Programmes it was important to get a better understanding of the participants’ views on this opportunity. It has become clear that depending on the subject areas different directions can be seen as best options for Uzbek Higher Education Institutions. The Consultation Workshop provided all the participants (facilitators and Uzbek representatives) with a better and deeper understanding regarding the benefits and costs of a JDP. The fact that the new legislative system of doctoral education was still in progress at the time of the event and that the related rules and regulations were not yet crystal clear caused some sort of ambiguity for practical exercise in designing a model JDP.

***It seems desirable to modify the concrete content of output D2.5.*** The Project Plan envisages that “during the lifecycle of the project, a model of a new JDP will be created … through which they will be able to accomplish cooperation, and to implement quality standards..” (p.39) Under the current circumstances of the Uzbek doctoral education, it seems more useful to develop less formalized ways of cooperation. On the other hand, it would be useful to prepare suggestions for the necessary conditions and steps in developing cooperation (and JDP if feasible) with foreign European universities.